**World Geography Syllabus - 2023/2024 School Year**

**Mr. Jovanovich**

**Email:** [**ajovanovich@eriesd.org**](mailto:ajovanovich@eriesd.org)

**Course Description:**

The study of World Geography focuses on the relationships among people, places, and environments that result in geographic patterns on the earth. The students will use geographic methods to compare and analyze landforms, climates, and natural resources, as well as cultural, political, economic, and religious characteristics of the world regions. Students will use a variety of interdisciplinary sources, both primary and secondary, such as maps, pictures, and documents to learn about the geography of different world regions.

**Major Learner Outcomes**

* Students will analyze the major landforms, climates, and ecosystems of earth and the interrelated processes that produce them.
* Students will demonstrate knowledge of geographical information and present this knowledge in a variety of assessment formats, which include essay composition, document analysis, project-based research, written tests and quizzes, cooperative grouping and decision-making simulations, and other performance based activities.\
* Students will be able to assess the role of important individuals, places, and environments by demonstrating their relationships to each other.
* Students will be able to detect the role of cause and effect in understanding historical events and examine their effects on the development of our modern government.
* Students will demonstrate knowledge of current social problems, global economic interdependence, governmental processes, and the characteristics of culture.
* Students will demonstrate technological competency by producing and presenting a PowerPoint project that reflects mastery of basic computer skills. Access to the Internet will also be utilized to enrich available governmental information.

**Sequence and Theme**

1. The French Revolution
2. Industrialism and Nationalism
3. Mass Society and Democracy
4. The Reach of Imperialism
5. Challenge and Transition in East Asia
6. WW1/Russian Revolution
7. Between WW 1 and WW 2
8. WW2
9. The Cold War
10. Life During the Cold War
11. Independence and Nationalism in the Developing World
12. A New Era Begins (1989-Current)

**Materials Needed:**

Your Chromebook (Computer) Charged is very important! If you can bring a pen,, pencil and or/notebook that would be helpful!  If not the teacher can provide them for you.  The books will stay in the classroom so if you need to use your book at home you will need to use your online book.

**Grading Criteria - - Your Grade will be determined by roughly.....**

1. Quizzes/Tests 30 %
2. Classwork/Class Participation/Projects 60 %
3. Homework 10 % (At the most)

**Classroom Rules:**

**There will be a zero tolerance policy for certain behaviors in the classroom. Here are the rules, if any of the following relate to your behavior; your participation grade will be affected:**

**ALSO – REFER TO THE ERIE HIGH MINOR AND MAJOR BEHAVIORAL CONTINUUM.**

1. ***Stay in Your Seat – If you need to get out of your Seat for Any reason, Raise your hand!  In most cases you will be permitted to do as you need, but I cannot have students walking around wherever they want.   Safety First*** (Aggressive behavior, inappropriate, racial, or profanity will not be tolerated)
2. ***Respect the Environment, Yourself, and Others at all times*** (Come to class with a positive and open mind)
3. ***Participate!  Do your Work!  It does not have to be perfect but try your best!*** (Come to class on-time, bring your pencil, and have your homework completed).
4. **No Cell Phones Or Electronics Allowed Out During Class (**No cell phone, IPod, IPad, tablet, gaming system, music device, head phones, etc. are allowed out)
5. ***ABSOLUTELY NO FOOD OR DRINK IN THE CLASSROOM***

\*\* If you fail to abide by any of these policies, action will take place. Your grade can be affected, your device will be confiscated, and further discipline will be acted upon if necessary. \*\*

**Behavior:**

As you enter Room 294, you are entering a room where everyone is valued and respected. We are all young adults. **Behavior disrespecting other students, teachers, faculty, and staff will not be tolerated within my classroom.** Following the daily routine and participating will lead you toward success in this class.

\***Contact Information\*:**

**Email:** [ajovanovich@eriesd.org](mailto:ajovanovich@eriesd.org)

Extra Help: Monday’s (3:40 pm -4:15 pm)

Student Name (printed) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Parent/Guardian (signature) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Parent/Guardian Email/Phone number: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_